



Liceo Statale “Jacopone da Todi”

PROGRAMMA SVOLTO LINGUA E CIVILTÀ STRANIERA: INGLESE

CLASSE: 2AL A.S. 2019-2020

Insegnante: Francesca Cetra

Seguendo il percorso programmato a settembre e i libri di testo adottati sono stati affrontati vari argomenti lessicali, funzionali e grammaticali, di seguito sommariamente riportati.

LIFE pre-intermediate–Hughes /Stevenson/Dummett – ed. National Geographic Learning (libro di corso)
smartGrammar , Iandelli/Rizzo/Humphreys/Smith- ed. ELI (testo di supporto per revisione e potenziamento linguistico.)

Unit 7 Work

Structures: present perfect/present perfect and past simple / p. perfect + for/since /prepositions of place and movement

Skills and Functions: talking about jobs: changing in life, identifying pros and cons, comparing jobs / answering to phone calls / giving directions/ role-playing a job interview/ writing : writing a CV.

Unit 8 Technology

Structures: Zero Conditional and First Conditional / Defining Relative Clauses

Skills and Functions: Talking about inventions, technological devices, how technology affects our lives / explaining how things work / giving instructions / Writing: a paragraph: giving instructions (manual)

Unit 9 Holidays

Structures: Past perfect/ past perfect and simple past / holiday collocations / ed-ing adjectives

Skills and Functions: talking about travelling /telling about a journey (a holiday problem) / expressing opinions (for and against) / complaining about something / presenting-advertising a place you know well/ giving tourist information/ requesting and suggesting/ writing: a formal e-mail (requesting infos)

Unit10 Products

Structures: The Passive/ word-building / writing: a book review

Skills and Functions: /

Unit 11 History

Structures: Reported speech (say- tell)/ verb+ preposition

Skills and Functions: talking about historical sites/ giving presentations / writing: biographies

Unit 12 Nature

Structures: Second Conditional / what if...? / compound of any/no/some/every

Skills and Functions: talking about hopes and dreams / discussing about natural problems / talking about extreme weather/ Writing: an article

Ai contenuti sopra indicati si è affiancato il lavoro della collega **madrelingua** che ha contribuito a fornire occasioni di uso della lingua e spazi di approfondimento e/o attualizzazione di alcune delle tematiche curriculari. Il programma di conversazione, concordato all'inizio dell'anno, ha coperto i seguenti argomenti:

NATURAL DISASTERS

SHOPPING

BRITISH FESTIVALS

U.F.O.

THE WORLD OF WORK

LOCKDOWN

PET: Writing guidelines and story telling: **PET SPEAKING EXERCISES:** Part 1 – Personal Profile, Part 2 – Describing Photographs, Part 3 – Discussing a situation and coming to a conclusion, Part 4 – In response to situations in Part 3, final discussion with Interlocuter by giving personal opinions, preferences and experiences.

PET Exercises Reading and Writing.

GUESS THE QUESTIONS: Word order.

USED TO

Le attività proposte sono state mirate allo sviluppo delle abilità linguistiche come previste dal CEFR (livello A2- B1). Per i dettagli si veda il Programma svolto della collega.

Todi 11/06/2020

La docente
Francesca Cetra

La docente madrelingua
Patricia Isabelle Stuart